

**From:** [Cody, Emily](#)  
**To:** [Getson, Jennifer](#); [Soland, Birgitte](#)  
**Cc:** [Fredal, James](#); [Wallace, Lorraine S.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** History 2710  
**Date:** Thursday, November 10, 2022 2:26:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Monday, October 10, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for History 2710. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs — as well as an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Lived Environments theme — be added into the course syllabus, per a requirement of General Education courses. More specifically, in the current version of the syllabus, Goals 3 & 4 (as number on the linked ASCCAS webpage) are missing from the chart, and the corresponding ELOs 3.1, 3.2, 4.1, 4.2, & 4.3 do not appear in their entirety. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>
- The reviewing faculty ask that the response to Theme ELO 2.3 on the GE justification form (located at the top of page 6 of the document) be more specific re: how it is addressed by the course. For example, how have the conventions, theories, and/or ideologies that undergird the development, consumption, and use of cars changed?
- The reviewing faculty recommend changing the prerequisite of ENGLISH 1110.xx to "completion of GE Foundation Writing and Information Literacy course," as ENGLISH 1110.xx is no longer the only intro-level writing course available to students under the new GE (GEN).
- The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health, Title IX, and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/curriculum/syllabus-elements>

I will return History 2710 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Lorraine Wallace, faculty Chair of the Theme Advisory Group: Lived Environments; or myself.

Best,  
Emily



**Emily K. Cody, Ph.D.**

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